

Grant Application Summary

Grant Application Number	Grant Program		Assigned Grant Monitor
19-D3232JJ16	JJDP		Ed Holmes
Applicant Location	Town, City, County, etc.		Implementing Agency
Carroll	County		Local Administration
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$16,902	\$16,902

Grant Project Description

Carroll County is requesting continued funding for the Substance Abuse Cessation and Prevention Program for students at Carroll County Middle School, Carroll County High School, and the Carroll Regional Alternative Education (RAE) Center. The program also provides services for youth who initially test positive for substances, Funding supports the Student Assistance Counselor, who operates the program at all three sites.

Project Performance to Date (if Continuation)

The program has reduced the number of tobacco suspensions and charges by half, during 2018 grant there has been a continued reduction of 25%. In a few of these incidents, tobacco violations were only part of the referral, meaning the student may have been placed in the tobacco class for the tobacco portion of the referral and suspended for the other portion (i.e. language, disrespect, etc.). During the 2015-2016 school year, there were 109 incidents involving tobacco, 77 (70%) of these resulted in suspension. During the 2017-2018 school year, there were 56 total incidents involving tobacco. 14 (25%) resulted in suspension. The program reports a continued reduction in the number of students who test positive in follow-up drug screenings, only one student was disciplined according to policy, for a positive follow-up screening during the 2017 school year.

Staff Recommendation/Comments

Recommend funding as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented X	Concur w/staff recommendation as modified below <input type="checkbox"/>	Disagree w/staff recommendation as stated below <input type="checkbox"/>
--	---	---

Grant Application Summary

Grant Application Number	Grant Program		Assigned Grant Monitor
19-D3226JJ16	JJDP		Ed Holmes
Applicant Location	Town, City, County, etc.		Implementing Agency
Chesterfield	County		Local Administration
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$11,902	\$11,902

Grant Project Description

Chesterfield County Schools is requesting funding to continue the expansion the Restorative Justice Practices programs from four high schools (Monacan, Meadowbrook High School, L.C. Byrd High School and Manchester High School) to all middle and high schools in the county. Chesterfield County Public Schools began phasing in Positive Behavioral Intervention and Supports (PBIS) in 2010. Restorative Justice/Practices is a supplemental and complementary strategy that is used in conjunction with PBIS to address high levels of out-of-school suspensions, disproportionate suspension rates for black and exceptional students and the reduction of repeat offenses by providing re-entry support for students returning from suspension.

Project Performance to Date (if Continuation)

During this grant year, 278 staff members were involved in Restorative Justice (RJ) training, participants included student support personnel, counselors, psychologists, and social workers. School Level Teams (SLT) received training to strengthen Restorative Practices (RP) and Restorative Conferencing. 157 teachers attended 6 hours of the Restorative Practice Intro and Proactive Circles PD in June, July and August. Disposition codes in the student discipline reporting system are used to identify Restorative Conferences and Administrative Responsive Circles. These are advance tier interventions working with individuals and small groups of students to resolve conflict or repair harm. In the 2017-18 school year there were 134 incidents documented, a 54% increase over the previous school year. RJ Facilitators reported that compliance with agreements were successful and limited number of concerns were reported in the follow-up process.

Staff Recommendation/Comments

Recommend funding as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program		Assigned Grant Monitor
19-D3230JJ16	JJDP		Ed Holmes
Applicant Location	Town, City, County, etc.		Implementing Agency
Roanoke	City		Local Administration
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$18,352	\$18,352

Grant Project Description

Roanoke Public Schools is requesting continuation funding for the Positive Alternative to School Suspension (PASS) Project is a three tiered intervention and support program designed to address school climate at the school, classroom, and individual level. The program uses Positive Behavioral Interventions and Supports (PBIS), social-emotional learning, and Restorative Practices with the goal of reducing out of school suspensions and referrals to law enforcement regarding school-based incidents.

Project Performance to Date (if Continuation)

Based on data collected for reporting, one school out of three has shown a significant decrease in suspensions, although the targeted reductions were not met. Rates of referrals to law enforcement and arrests have been reduced. Increased use of Restorative Circles in the schools has contributed to the decline of in and out of school suspensions. The focus has also been on improving the outcomes in the In-School-Suspension program by concentrating on instruction and social skills. Addison, Breckinridge and Wilson continue to show a decline in out of school suspensions. The Ripple Effects program is being used in each school to strengthen the In School Suspension programs.

Staff Recommendation/Comments

Recommend funding as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented <div style="text-align: center;">X</div>	Concur w/staff recommendation as modified below <div style="text-align: center;"><input type="checkbox"/></div>	Disagree w/staff recommendation as stated below <div style="text-align: center;"><input type="checkbox"/></div>
---	--	--

Grant Application Summary

Grant Application Number	Grant Program		Assigned Grant Monitor
19-D3227JJ16	JJDP		Ed Holmes
Applicant Location	Town, City, County, etc.		Implementing Agency
Warren	County		Local Administration
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$3,870	\$3,870

Grant Project Description

The City of Warrenton is requesting continued funding for Project Ease (Easing Stress and Anxiety Everyday), Project EASE (Easing Anxiety and Stress Everyday) the program uses the evidenced based COPE (Creating Opportunities for Personal Empowerment) program which utilizes cognitive behavioral therapy in a seven lesson curriculum to help teens learn to manage their anxiety and stress and helps alleviate depressive symptoms. Project EASE provides group and one to one services for children who are diverted by the local juvenile and Domestic Relations Court or the Warrenton Public Schools. Youth who referred by the juvenile court have been identified as at risk for chronic truancy. Children referred by the schools are experiencing levels of anxiety or stress to the extent that they may have difficulty remaining in a normal classroom setting.

Project Performance to Date (if Continuation)

Project EASE has received 35 referrals, during this grant year, compared with 26 referrals received last year. All but 4 students have completed the program. Of the four, two were referred later in the year, one participant needed mental health services that were beyond the scope of the program, and one participant moved. Students report being happier following their completion of the program in about 70% of the cases. For those students who were identified as having an attendance problem, the school system reported improved attendance in 55% of those cases. Students who completed the program seem to be functioning better in the school setting after program completion. 65% of the parents report that their children are managing their anxiety and depression better due to their participation in the program.

Staff Recommendation/Comments

Recommend funding as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented <div style="text-align: center;">X</div>	Concur w/staff recommendation as modified below <div style="text-align: center;"><input type="checkbox"/></div>	Disagree w/staff recommendation as stated below <div style="text-align: center;"><input type="checkbox"/></div>
---	--	--